Kids’ Voices to Change the World

Read Aloud and Lesson
based on the book

*Greta and the Giants* by Zoe Tucker

Young citizens can be change agents. There have been many young people across our country who have promoted a change that has made our world a better place. For example, there is Marley Diaz who, at 11 years old, began to collect and donate books that featured black girls as main characters in order to provide role models for young girls everywhere. Then there is Mari Copeny who, at 8 years old, wrote a letter to President Obama about the water crisis in Flint Michigan and caught the attention of the President of the United States. The story you are about to read or listen to (check YouTube for a read aloud) is based on the incredible work of Greta Thunberg, an environmental activist whose work began when she was 15. Greta Thunberg, the youngest person ever to be named *Time Magazine’s Person of the Year*, has called attention to the world-wide crisis caused by climate change.

Read the story *Greta and The Giants*, think about and/or discuss the questions below, and then think about how your voice could help make our world a better place.

1. There has always been a discussion as to whether it is better to preserve our vacant land or build on that land to grow a community and increase that community’s economy. Imagine that there was a vacant piece of land in your community. There were two proposals for what to do with that land. One group thought that the land should be used to build a strip mall that would bring more business into the community. The other group wanted to preserve the land as a park where people could walk, ride their bikes, and enjoy nature. Which would you support and why?
2. The interesting part of the story *Greta and the Giants* is the fact that the Giants were able to see that what they were doing was wrong. The Giants probably did not stop their work all together. They probably *compromised* so that both sides got some of what they wanted. When there is a conflict, there are three ways in which it can be resolved. The ways include: a WIN/WIN resolution in which both sides get some of what they want; a WIN/LOSE resolution in which one side gets what they want; or a LOSE/LOSE resolution in which neither side gets what they want. Can you think of times when you had an example of each of these ways to resolve a problem you had with a friend, an adult, a brother or sister, etc.? What resolution would you most like to achieve? Be prepared to support your answer.

3. Did Greta’s plan of action work when she first tried to get the Giants’ attention? Why or why not?

4. Greta needed help from others who supported her plan. Imagine that you wanted to get something done in your home, school, or community. How might you get other people in your community interested in helping you implement your plan? Be prepared to share your plan of action for building your team.

5. Now is definitely the time to identify a project you could work on that would help make your home, school, classroom, community a better place. Make a list of projects that would interest you. Then write down your plan of action and share it with others who you think would help you develop the project.