

The First Amendment in 21st Century America



Sponsored by



NATIONAL ENDOWMENT FOR THE
Humanities

Any views, findings, conclusions, or recommendations expressed in this brochure and/or event,
do not necessarily represent those of the National Endowment for the Humanities

PRESENTED BY

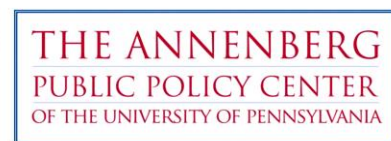
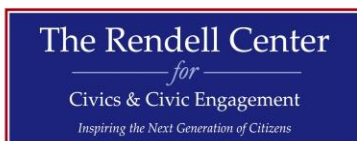


TABLE OF CONTENTS

Institute Itinerary	3
First Amendment in 21st Century America.....	6
Tally of Evaluations	8
Survey Comments from Attendees	10
Speaker Biographies	13

The Rendell Center for Civics and Civic Engagement

NEH Summer Institute 2019

Institute Itinerary

DAY 1 - Hilton Hotel – Admiral's Quarters

Sunday, July 21

3:00 – 6:00 Arrival and Check in

7:00 Dinner – Hilton Hotel

8:00 Welcome

- Hon. Edward G. Rendell
Former Governor of Pennsylvania
- Hon. Marjorie Rendell
Judge, Third Circuit Court of Appeals

8:15 Orientation

- Beth Specker
Executive Director, Rendell Center

DAY 2 - National Constitution Center

Monday, July 22

8:30 Shuttle Bus Pickup at Hotel

9:00 *Application in the Classroom*

- Sally Flaherty
Social Studies Content Advisor, Commonwealth of Pennsylvania (Ret)

9:15 Tour National Constitution Center

10:15 *The Creation and Re-Creation of the First Amendment*

- Bruce Allen Murphy
Fred Morgan Kirby Professor of Civil Rights
Lafayette College

12:30 Lunch

1:30 *Analyzing the First Amendment Using Levels of Scrutiny*

- Helena Silverstein
Professor and Department Head
Government and Law Department, Lafayette College

3:00 *Interactive Constitution in the Classroom*

- Kerry Sautner
Chief Learning Officer
National Constitution Center
- Mike Adams
Director of Education
National Constitution Center

4:00 Time to explore the National Constitution Center

4:30 Shuttle Bus Return to Hotel

5:00 Free Evening / Optional Events

DAY 3 - National Constitution Center

Tuesday, July 23

8:30 Shuttle Bus Pickup at the Hotel

9:00 Application in the Classroom

- Sally Flaherty

9:30 *Freedom of Speech and Assembly from Justices Oliver Wendell Holmes to Brett Kavanaugh*

- Bruce Allen Murphy

12:00 Lunch

1:00 *Speaking Freely on Educational Campuses*

- Keith E. Whittington
- William Nelson Cromwell Professor of Politics
Princeton University

2:30 Walking Tour of Historic Area

- Mike Adams

4:30 Shuttle Bus Return to Hotel

5:00 Free Evening/Optional Events

DAY 4 - National Constitution Center

Wednesday, July 24

8:30 Shuttle Bus Pickup at the Hotel

9:00 Application in the Classroom

- Sally Flaherty

10:00 *Freedom of the Press from the Founders to the 21st Century*

- Bruce Allen Murphy

12:00 Lunch

1:00 *First Amendment – A Judge’s Perspective*

- Judge Theodore McKee
Third Circuit Court of Appeals
- Judge Kent Jordan
Third Circuit Court of Appeals
- Judge Marjorie Rendell
Third Circuit Court of Appeals

2:00 *Freedom of Religion from Chief Justice Waite to Justice Kavanaugh*

- Grier Stephenson
Charles A. Dana Professor, Emeritus
Department of Government
Franklin & Marshall College

3:30 Break

3:45 Mock Supreme Court Introduction and prep session

4:30 Shuttle Bus Return to the Hotel

5:00 Free Evening/ Optional Events

DAY 5 - National Constitution Center

Thursday, July 25

8:30 Shuttle Bus Pickup at the Hotel

9:00 *Application in the Classroom*

- Sally Flaherty

9:30 *Super Precedents and the First Amendment*

- Michael Gerhardt
Burton Craig Distinguished Professor of Jurisprudence
University of North Carolina, Chapel Hill

11:00 *Analyzing Justices using Life Cycle Theory: The Judicial Challenges for Ruth Bader Ginsberg*

- Bruce Allen Murphy

12:30 Lunch

2:00 *Mock Supreme Court*

- David Trevaskis, Esq
Pro Bono Coordinator
Pennsylvania Bar Association

4:30 Shuttle Bus Return to the Hotel

DAY 6 - Annenberg Public Policy Center

Friday, July 26

8:30 Shuttle Bus Departs Hotel for Penn

9:15 Civics Renewal Network

- Ellen Iwamoto
Director of Leonore Annenberg Institute for Civics

10:00 Application in the Classroom

- Sally Flaherty

11:00 *The First Amendment – Press and the Election*

- Honorable Edward Rendell
Former Governor of Pennsylvania
- Dave Davies
Senior Reporter, WHYY
- J.J. Balaban
Ad maker and Strategist, The WIN Company
- Alison Perelman
Executive Director, Philadelphia 3.0
- Michael Berry
Attorney, Ballard Spahr

12:30 Lunch

1:30 Explore the University of Pennsylvania

2:30 Shuttle Bus to the Museum of the American Revolution

3:00 Tour the Museum of the American Revolution

5:30 Dinner at City Tavern and *Independence After Hours*

DAY 7 - Hilton Hotel (Innovation Room – 3rd Floor)

Saturday, July 27

9:00 Take It Back to the Classroom Wrap-up Session

- Sally Flaherty

10:00 First Amendment Wrap-up Session

- Bruce Allen Murphy

12:00 Departures

Overview

During the summer of 2019, The Rendell Center for Civics and Civic Engagement conducted a NEH Summer Institute entitled, *The First Amendment in 21st Century America*. Thirty teachers, representing grade levels four through twelve, traveled from 20 states to immerse themselves in the Constitution along with some of the finest constitutional scholars in the nation. Participants came from as far away as Hawaii, Montana and California representing both private, parochial and public schools.

Institute Goal

The overarching philosophy of the Institute was to explore the theories behind the Founding Founders' vision of the First Amendment and the changes in the First Amendment since the founding. The intensive institute focused specifically on the First Amendment and the delicate balance between the rights of individuals and the need to govern society and keep it safe. This was done through readings about, lectures on, and analysis and discussions of constitutional law and Supreme Court case history pertaining to the First Amendment. These activities deepened the teachers' understanding of the purpose of the First Amendment, the freedoms protected by it, and the history of its evolving meaning and interpretation. In addition, participants received materials and tools to help them incorporate the study of the First Amendment into their teaching, including a list of books, casebook and suggested lesson plans/activities to enhance their current civics course content.

The program began Sunday night with a special dinner at the hotel. The dinner was an opportunity for the participants to get to know each other and the program team. The group then reconvened on Monday morning with opening remarks by Dr. Bruce Murphy-Program Director and Sally Flaherty-Pedagogy Director. The participants then toured the National Constitution Center. The tour was followed by an opening presentation from Dr. Bruce entitled, *The Creation and Re-Creation of the First Amendment*. The presentation set the stage for the week covering background information on the framing period through the current workings of the Supreme Court. After lunch, Dr. Helena Silverstein of Lafayette College discussed and defined Levels of Scrutiny in her 90-minute presentation. Dr. Keith Whittington of Princeton University addressed the group on the philosophies of *Originalism* and *the Living Constitution*. The remainder of the day was spent in the National Constitution Center as a follow-up to the 9:00 am tour led by Mike Adams of the National Constitution Center.

Tuesday began with a session on the Interactive Constitution led by Kerry Sautner Chief Learning Officer of the National Constitution Center. Bruce Murphy then addressed the group to continue his discussion of changes in the First Amendment through history. In the afternoon, the participants heard from Keith Whittington of Princeton University on the First Amendment and the educational setting. The participants then were taken on a tour of Philadelphia's historic district with stops at Independence Hall, Congress Hall, Carpenter's Hall, The Quaker meeting House and Franklin Court.

Wednesday began with a session led by Sally Flaherty on how to take the strong content heard in presentations and apply it back in the participant's classrooms. Dr. Murphy then discussed the Freedom of the Press provision of the First Amendment and how it has been shaped by Supreme Court Case law. In the afternoon, the participants had an interactive session on the First Amendment entitled *The First Amendment – A Judge's Perspective with three Third Circuit Judges*. This was a unique opportunity to dialogue with Judges who work with Constitution on a daily basis. It was a practitioner's look at the evolving First Amendment Case Law. Later in the afternoon, Grier Stephenson examined the Freedom of Religion provision and its changes through the years. The teachers also spent time preparing for their Mock Supreme Court. On Thursday morning, Sally Flaherty continued her exploration of applying

Institute content in the classroom. Michael Gerhardt, of the University of North Carolina, engaged the participants in a discussion of Super Precedents and the First Amendment. The participants then traveled to the Federal Courthouse for a Mock Supreme Court session led by David Trevaskis, Esq. The session was a rearguing of the Masterpiece Cake Shop Ltd. V. Colorado Civil Rights Commission Case. For many of the participants this was a highlight of the program - an opportunity to argue a case in a real appellate courtroom with a real Judge. Thereby, modeling an exercise they could do in their own classroom.

On Friday, July 27, the Institute traveled to the Annenberg Public Policy Center at the University of Pennsylvania for the day's activities. The morning began with a presentation by Dr. Bruce Murphy on Life Cycle Theory which was followed by an interactive panel discussion on the First Amendment, press and the election led by the Honorable Edward Rendell. In the afternoon, the participants toured the Museum of the American Revolution and had a special dinner at City Tavern with a tour of Independence Hall led by Thomas Jefferson.

Saturday's session began with a presentation by Sally Flaherty on how to use the content in the classroom and sharing of ideas by participants. Dr. Murphy concluded the program with a wrap up session and review of additional Supreme Court Cases.



Tally of Evaluation

Category	Excellent	Good	Fair	Poor
Speakers				
Bruce Allen Murphy – The Creation and Re – Creation of the First Amendment	78%	22%	0%	0%
Helena Silverstein – Analyzing the First Amendment using Levels of Scrutiny	61%	18%	21%	0%
Interactive Constitution in the Classroom	75%	25%	0%	0%
Bruce Allen Murphy – Freedom of Speech and Assembly from Holmes to Cavanaugh	68%	32%	0%	0%
Keith E. Whittington – Speaking Freely on Educational Campuses	39%	46%	11%	4%
Bruce Allen Murphy – Freedom of the Press from the Founders to the 21st Century	74%	26%	0%	0%
Grier Stephenson – Freedom of Religion from Chief Justice Waite to Justice Kavanaugh	29%	32%	18%	21%

Michael Gerhardt – Super Precedents and the First Amendment	96%	4%	0%	0%
First Amendment – A Judge’s Perspective	85%	15%	0%	0%
David Trevaskis – Mock Supreme Court	96%	4%	0%	0%
Ellen Iwamoto – Civics Renewal Network	59%	30%	11%	0%
Bruce Allen Murphy – Analyzing Justices	76%	20%	4%	0%
The First Amendment – Press and the Election	78%	12%	0%	0%
Sally Faherty – Back to the Classroom	63%	33%	4%	0%
NCC Tours	89%	11%	0%	0%
Tour of the Museum of the American Revolution	63%	37%	0%	0%
Opening Dinner	93%	4%	4%	0%
Dinner at City Tavern	94%	6%	0%	0%

Lunch Vouchers	81%	8%	7%	4%
Lunch at Annenberg	81%	11%	7%	0%
Hotel Accommodations	75%	25%	0%	0%

Survey Comments from Attendees



On the administration of the seminar participants commented:

- *Beth and Sally took care of everything; they were so attentive, considerate, and supportive.*
- *All the educators/speakers were exemplary- the level of scholarship exceeded my expectations.*
- *Dr. Murphy is incredible and a great teacher. I could listen to him instruct for hours.*
- *Sally helped me take all this info and make it applicable.*
- *Great group of teachers-good chemistry, good range of experience*



On the speakers and staff:

- *Everyone was beyond professional, engaging, welcoming, and friendly*
- *More visuals would have been helpful*

Regarding the National Constitution Center’s facilities and the John C. Bogle Chairman’s Room:

- *Fantastic facilities in an ideal location*
- *The ability to see the exhibit’s artifacts was excellent to provide context*
- *Fantastic-could NOT have been better!*



On whether participants would recommend a friend participate in a future institute:

- *Without question!*
- *Definitely! Already have*

Summarize your overall assessment of the experience and the effect you anticipate it will have on your teaching:

- *I am more confident in my ability to teach constitutional issues, especially the 1st amendment*
- *It has inspired me to change the way I teach the first amendment and court cases in general. Will follow the “Murphy” model!*

- *This seminar increased my knowledge so I can better teach my students*
- *This seminar was great, it met all of my expectations and then some*
- *It was great to meet with other teachers from across the country and get their insight on what works and doesn’t work in their classroom*

I will use the following areas of the program in my class (comments included):

- *I never understood levels of scrutiny until now*
- *Pretty much everything. I plan to use the information and restructure my first amendment unit*

The program’s greatest strength was (comments included):

- *The Speakers*
- *National Convention Center*
- *Honestly, I feel what set this program apart was the staff that ran it, genuine enthusiasm, wealth of knowledge and hospitality*
- *I really enjoyed the moot court. It really brought all of the speakers together*
- *The abilities to explore historic Philadelphia with other teachers*



The program's greatest weakness was (comments included):

- *Not enough teacher-to-teacher collaboration time/hands on experience*
- *Wanted more opportunity to explore connections to current issues*
- *Need more breaks; sitting for too long can affect the ability to maintain focus/ bathroom*
- *Too much lecturing and not enough discussion*



How did you hear about the program?

Colleague- 7 (27%)

NEH Website/ad- 10 (38%)

NEH Email- 2 (8%)

Rendell Center Email- 1 (4%)

Unspecified Email- 2 (8%)

Other (independent research, Facebook group, state Dept. of Education etc.) - 4 (15%)

General Comments:

- *Cannot overestimate the amount of care and consideration*
- *Thanks to Beth and all of the staff for making this the best NEH seminar that I have attended*
- *The scholarship was of the highest standard*
- *This has been the best professional development experience of my career. I'm so thankful to have spent this week with this staff, these speakers, and these teachers. Leaving is incredibly bittersweet*



Speaker Biographies

Faculty and Staff

Program Director

Bruce Allen Murphy is a judicial biographer and scholar of American constitutional law and politics. He is the Fred Morgan Kirby Professor of Civil Rights at Lafayette College in Easton, Pennsylvania, a position he has held since 1998. Prior to that appointment, he was a professor of Political Science and a professor of American History and Politics at Pennsylvania State University. In 1978, Murphy received his Ph.D. in Government and Foreign Affairs from the University of Virginia, where he studied with Professors Henry J. Abraham and Robert J. Harris. Murphy is the author of judicial biographies, the co-author of an American Government textbook, the editor of a reader, and the author of many book chapters, speeches, and articles in professional journals. Throughout his academic career, Professor Murphy has taught political science, history, and constitutional law courses, including: American Constitutional Law, Liberty in the United States, The First Amendment, Introduction to U.S. Politics, The American Presidency, and seminars on judicial biography. Professor Murphy has extensive experience running teacher institutes having served as the Institute Director for The Rendell Center's Summer Teacher Institutes in 2016 and 2017, as well as participating in the Freedoms Foundations Teacher Institutes for the past 30 years.

Co-Program Director

Sally Flaherty has been an educator in a variety of different venues and geographic areas throughout the state of Pennsylvania. Ms. Flaherty currently serves as the Social Studies Curriculum Advisor and Director of Curriculum for the Pennsylvania Department of Education, where she advises the 500 school districts in Pennsylvania in the content areas of Civics and Government, Economics, Geography and History. In addition, she actively works to create partnerships with government, private agencies, and educators to make the best educational resources available to every student in the Commonwealth. Ms. Flaherty also has considerable experience executing teacher institutes, having served as the Assistant Director for The Rendell Center's Summer Teacher Institutes in 2016 and 2017, as well as regularly conducting teacher professional development workshops across the state of Pennsylvania. Prior to her current roles, Ms. Flaherty served as a member of the faculty of the Pennsylvania Governor's School for Teaching Social Studies.

Program Administrator

Beth Specker is the founding Executive Director of The Rendell Center for Civics and Civic Engagement, where she has worked closely with Judge Marjorie Rendell and former Governor Edward Rendell to establish the organization. In this role, she also serves as chief administrator for The Rendell Center's Summer Teacher Institutes, overseeing all aspects of the events from program development, to marketing and logistics, as well as financial planning. Ms. Specker was Chief of Staff to First Lady of Pennsylvania, Judge Marjorie Rendell. In that role, she was responsible for oversight of Judge Rendell's initiative to restore the civic mission of schools, which required her to work with K-12 schools throughout the Commonwealth as well as national organizations such as iCivics, the American Bar Association and the Civic Mission of Schools. Ms. Specker began her career in civics education at the Freedoms Foundation, a national, non-profit organization providing a wide range of educational and awards programs for students, teachers and citizens. During her 19 years at there, Ms. Specker oversaw all aspects of running 48 educational conferences each year, including graduate programs for teachers and programs for international students. Ms. Specker holds a bachelor's degree from Villanova University and a master's degree in Non-Profit Management from Eastern University.

Program Faculty

J.J. Balaban has been an admaker and strategist for nearly 20 years, writing and creating television ads for Democratic campaigns in 35 states, 60 Congressional districts, and 115 media markets. A graduate of Princeton University, J.J. served as a Congressional press secretary and worked on various political campaigns prior to starting his career as an admaker. J.J.'s candidate and independent expenditure ads have helped elect Governors, U.S. Senators, U.S. Representatives, Attorneys-General, and Mayors. He has created independent expenditure ads for various organizations, including the Democratic Congressional Campaign Committee (DCCC), the American Federation of State, County, and Municipal Employees (AFSCME), the General Majority PAC (GMP), the Service Employees International Union (SEIU), Giffords, and With Honor. J.J.'s work has helped make American politics more inclusive. He made the ads that helped elect the nation's first openly-gay Governor (Jared Polis of Colorado) and first openly-gay Attorney-General (Maura Healey of Massachusetts). He made the ads that helped elect the first woman ever elected to Congress from Delaware (Lisa Blunt-Rochester) and Jacksonville, Florida's first African-American Mayor (Alvin Brown). J.J.'s work was hailed by the Washington Post and MSNBC's Hardball as the best ad of the cycle and by Time Magazine as the second best ad of the cycle.

Michael Berry has, for more than 15 years, represented news, entertainment, and other media clients in defamation and privacy suits, fought for the right of the press and public to access government and court records, defended reporters who are subpoenaed, and advised clients on newsgathering and other First Amendment matters. He is a trial lawyer who regularly defends media companies in federal and state courts throughout the country. For example, in recent years, Michael served as trial counsel for prominent newspapers and websites, defeated an effort to subpoena reporters' sources as part of an inquiry into alleged grand jury leaks, and succeeded in unsealing records in high-profile criminal prosecutions and high-stakes corporate litigation. In light of his accomplishments, The Best Lawyers in America named Michael its First Amendment Law Lawyer of the Year in Philadelphia for 2018 and its Media Lawyer of the Year in Philadelphia for 2019. Michael speaks frequently on matters affecting the freedom of the press, and his writings about First Amendment issues have appeared in a variety of publications. Prior to practicing law, he worked on Capitol Hill for the late Senator Paul D. Coverdell (R-Ga.). Michael was a partner at the highly regarded First Amendment boutique law firm Levine Sullivan Koch & Schulz, which merged with Ballard Spahr in October 2017.

Dave Davies is a guest host for NPR's Fresh Air with Terry Gross. In addition to his role at Fresh Air, Davies is a senior reporter for WHYY in Philadelphia. Prior to WHYY, he spent 19 years as a reporter and columnist for the Philadelphia Daily News, covering government and politics. Before joining the Daily News in 1990, Davies was city hall bureau chief for KYW News Radio, Philadelphia's commercial all-news station. From 1982 to 1986, Davies was a reporter for WHYY covering local issues and filing reports for NPR. He also edited a community newspaper in Philadelphia and has worked as a teacher, a cab driver and a welder. Davies is a graduate of the University of Texas.

Michael Gerhardt is the Burton Craig Distinguished Professor of Jurisprudence at the University of North Carolina, Chapel Hill. He is also Visiting Professor at the University of Pennsylvania Law School and Scholar in Residence at the National Constitution Center. He is a nationally recognized expert on constitutional conflicts and the author of numerous law review articles and five books, including most recently "The Power of Precedent" (Oxford University Press, 2008). The Financial Times selected his most recent book, *The Forgotten Presidents: Their Untold Constitutional Legacy* (Oxford University Press, 2013) as one of the best non-fiction books of 2013. In 1998, he was the only joint witness to testify before the House of Representatives during President Clinton's impeachment; and he was the only legal scholar invited to meet (behind closed doors) with the entire House of Representatives to discuss the federal impeachment process. Professor Gerhardt has participated in the confirmation proceedings for five of the eight justices currently on the Supreme Court, including as Special Counsel to the Senate Judiciary Committee on the nominations of Sonia Sotomayor and Elena Kagan to the Supreme Court. In 2015, the Library of Congress selected him as the first independent scholar in history to coordinate the updating of the official United States Annotated. He received a B.A. with honors from Yale University, an M.Sc. from the London School of Economics, and a JD with honors from the University of Chicago.

Ellen Iwamoto Ellen Iwamoto is the Director of the Leonore Annenberg Institute for Civics at the Annenberg Public Policy Center. The Civics Renewal Network, an alliance of 33 nonprofit, nonpartisan organizations dedicated to improving civics education, and Annenberg Classroom, which provides a comprehensive curriculum on Teaching the Constitution, are both projects of the Institute. Iwamoto is also Director of Research Support Services at the policy center. Previously, she spent 25 years as an editor for the Philadelphia Inquirer and Lexington (Ky.) Herald-Leader.

Honorable Kent Jordan was appointed in 2006 by President George W. Bush to serve as United States Circuit Judge for the Third Circuit. Prior to that appointment, Judge Jordan served as a United States District Judge for the District of Delaware from 2002-2006. Judge Jordan was admitted to the Delaware Bar in 1984 and is also a member of the District of Columbia Bar, and the bars of the United States District Court for the District of Delaware, the United States Court of Appeals for the Third Circuit, the United States Court of Appeals for the Federal Circuit, and the United States Supreme Court. He received his B.A. in 1981 from Brigham Young University and his J.D. in 1984 from Georgetown University. He was a law clerk for the Honorable James L. Latchum, United States District Judge for the District of Delaware, and an Assistant United States Attorney for the District of Delaware, having served as Civil Chief in that office in 1991 and 1992. Prior to taking the bench, Judge Jordan served as an officer and as a member of the boards of directors of privately held businesses and was a partner in a Wilmington, Delaware law firm, with a practice focused on intellectual property, corporate, and commercial litigation. Jordan is also an adjunct professor at Widener University School of Law, Vanderbilt University School of Law, and University of Pennsylvania Law School.

Honorable Theodore McKee is a Federal Judge of the U.S. Court of Appeals for the Third Circuit, nominated by William J. Clinton and confirmed by the Senate in 1994. He served as chief judge from 2010 to 2016. McKee received his B.A. from the State University of New York at Cortland and his J.D. from Syracuse University College of Law. Prior to his judicial nomination, McKee started out in private practice before working as Assistant U.S. attorney for the Eastern District of Pennsylvania, deputy city solicitor for Philadelphia, a lecturer at Rutgers Law School, general counsel for the Philadelphia Parking Authority, and a Judge for the Court of Common Pleas of Philadelphia County.

Alison Perelman is the Executive Director of Philadelphia 3.0, an organization that drives political reform in Philadelphia local politics. In this role, Alison oversaw a 2015 campaign operation that supported seven independent-minded candidates for Philadelphia City Council, the first independent expenditure of its kind in Philadelphia. Before running 3.0, Alison was a legislative aide to former City Councilman Bill Green, where she focused on tax reform and public health initiatives. Alison's first role in Philadelphia City Hall was as an inaugural member of City Council Fellows program. She is a member of the Board of Directors of Liberty City LGBT Democratic Club, Greensgrow Farms, The Rendell Center for Civics and Civic Education, and the Bella Vista Neighbors Association. She is a Democratic Committee Person in the 2nd Ward. Ali holds an AB from Princeton and a PhD in Communications from the University of Pennsylvania. Her dissertation analyzed the way presidential candidates mobilize personal tastes and behaviors to shape a favorable public persona.

Honorable Edward Rendell is a lawyer and politician who served as Mayor of Philadelphia (1992-2000) before serving as the 45th Governor of Pennsylvania (2003-2011). From 2008 to 2009, Governor Rendell was Chair of the National Governors Association. During the 2000 presidential election, he served as General Chair of the Democratic National Committee. Governor Rendell, along with New York Mayor Michael Bloomberg and former California Governor Arnold Schwarzenegger, founded Building America's Future, a national infrastructure-investment coalition. A veteran of the U.S. Army, Governor Rendell joined the Philadelphia District Attorney's Office upon completing law school, rising to Chief of Homicide in 1972. He was elected District Attorney in 1977 and, for a second term of office, in 1981. He currently sits on several boards, is a Brookings fellow, and teaches government and politics courses at the University of Pennsylvania. He holds a B.A. from the University of Pennsylvania and a J.D. from Villanova Law School. In 2012, Governor Rendell penned his first book, *A Nation of Wusses: How America's Leaders Lost the Guts to Make Us Great*. Governor Rendell, and the former First Lady, Judge Marjorie O. Rendell, initially established "The Rendell Center for Citizenship and Civics" in 2013 as a program at Arcadia University in collaboration with the National Constitution Center (the "Rendell Center at Arcadia"). Subsequently, Governor Edward G. Rendell and Judge Marjorie O. Rendell determined it would be best

to establish The Rendell Center for Citizenship and Civics as a separate, stand-alone nonprofit, tax-exempt organization, and thus incorporated The Rendell Center on September 9, 2014 for such purpose.

Honorable Marjorie Rendell is a Senior United States Circuit Judge of the United States Court of Appeals for the Third Circuit and a former First Lady of Pennsylvania. Rendell received a Bachelor of Arts degree, cum laude, from the University of Pennsylvania in 1969 and a Juris Doctor from Villanova University School of Law in 1973. Afterward, she practiced as an attorney for 20 years as a partner at the Philadelphia firm of Duane, Morris & Heckscher. She also served as a mediator for the United States District Court. In 1994, President Bill Clinton appointed her to serve as a judge for the United States District Court for the Eastern District of Pennsylvania and she was confirmed by the Senate. In 1997, she was once again nominated by President Clinton and confirmed by the Senate, this time for the United States Court of Appeals for the Third Circuit. The circuit court hears cases from Pennsylvania, New Jersey, Delaware, and the U.S. Virgin Islands. She assumed senior status on July 1, 2015. In 1993, Rendell founded and managed Avenue of the Arts, Inc., whose purpose was to develop Philadelphia's Broad Street into a world-class artistic venue. She currently serves as one of the members of the board of directors. She is also a trustee of the University of Pennsylvania. In 2003, she was named to the PoliticsPA list of "Pennsylvania's Most Politically Powerful Women"

Helena Silverstein is Professor and Department Head in the Government and Law Department at Lafayette College. She received her Ph.D. and M.A. in political science from the University of Washington, and B.A. in political science and economics from the University of Pennsylvania. Her primary research and teaching specialties are in socio-legal studies, with specific interests in law and social change; legal mobilization, impact, and implementation; constitutional law and rights; abortion politics; and church/state issues. She is author of two books: *Girls on the Stand: How Courts Fail Pregnant Minors* (New York University Press, 2007) and *Unleashing Rights: Law, Meaning, and the Animal Rights Movement* (University of Michigan Press, 1996). In addition to serving as Department Head, Professor Silverstein has held other administrative positions, including serving as Program Director for the Law and Social Sciences Program at the National Science Foundation.

Grier Stephenson teaches at Franklin and Marshall College as Emeritus Charles A. Dana Professor of Government. Stephenson received his A.B. in Political Science from Davidson College and his M.A. Ph.D. in Politics from Princeton University. Stephenson was appointed to Charles A. Dana Professorship in 1989 after being an Assistant Professor of Government from 1970 to 1973 and an Associate Professor from 1973 to 1981. His research focuses on American Politics, U. S. Supreme Court, and Constitutional Interpretation. He has also authored many books, articles, and essays on topics such as the U.S. Constitution and the Supreme Court. Throughout his career, Stephenson has received numerous grants and awards such as the Lindback Award for Distinguished Teaching (1975) and the Editorial Award from the Supreme Court Historical Society (1990 and 2002). He has been a member of the Supreme Court Historical Society since 2004, moving from the Publications Committee to the Editorial Board in 2013. Prior to his career at Franklin and Marshall, Stephenson served as a captain in the U.S. Army from 1968-1970 and received Joint Service Commendation Medal.

David Keller Trevaskis, Esquire, is an attorney and former third grade teacher, with a Master's Degree in Education. Trevaskis has long been a champion of non-violence, having been the designer of and original trainer for Project PEACE (Peaceful Endings through Authorities, Children and Educators), a peer mediation, anti-bullying and youth court program jointly sponsored by the PBA and the Pennsylvania Office of the Attorney General. A co-author of the 2017 updated text, *School Law: Legal Framework, Guiding Principles, and Litigated Areas*, David is an expert on school law and school crisis. He teaches in the classroom and online at Community College of Philadelphia, Gratz College, Arcadia University and the University of New England.

Keith Whittington is William Nelson Cromwell Professor of Politics at Princeton University, and the current director of graduate studies in the Department of Politics. He has published widely on American constitutional theory and development, federalism, judicial politics, and the presidency. Whittington is the author of *Constitutional Construction: Divided Powers and Constitutional Meaning*, and *Constitutional Interpretation: Textual Meaning, Original Intent, and Judicial Review*, and *Political Foundations of Judicial Supremacy: The Presidency, the Supreme Court, and Constitutional Leadership in U.S. History* (which won the C. Herman Pritchett Award for best book in law and courts and the J. David Greenstone Award for best book in politics and history).

Whittington is editor (with Gerald Leonard) of the *New Essays on American Constitutional History* and editor (with Maeva Marcus, Melvin Urofsky, and Mark Tushnet) of the *Cambridge Studies on the American Constitution*.

National Constitution Center Staff

Dr. Kerry Sautner, Ed.D., is the chief learning officer at the National Constitution Center. In her current role, she oversees all aspects of the public's on-site experience and leads the Center's national education efforts. Through various platforms, Sautner drives the development and distribution of programs and online offerings that make the Center the nation's leading constitutional education resource. Sautner also leads the development of interactive programs for students, teachers, and the public; theatrical productions; educational videos; and standards-based classroom materials available on-site and online. Before joining the staff at the National Constitution Center in 2005, Kerry Sautner worked in programs, training and program development at the Franklin Institute in Philadelphia. She also served as an adjunct professor of education at Drexel University, where she focused on science teaching methods and learning theories for K-12 teachers. Kerry Sautner obtained her doctorate in education leadership and management from Drexel University with a focus on creativity and innovation within educational facilities. Her dissertation focused on the examination of a program she developed for the National Constitution Center entitled, *Policing in a More Perfect Union*. This program uses storytelling and the museum's exhibits to provide in-depth insights and social justice training for police recruits and in-service officers. She also holds a master's degree in education from Drexel University and a bachelor's degree in biology and marine science from Rutgers University. Kerry Sautner is on the executive board of the Civics Renewal Network and National History Day Philadelphia. She is the vice chair of the League of Women Voters Philadelphia, a board member of the Narberth Civic Association, a member of the American Association of Museums and the National Council for the Social Studies, and she serves on the Narberth Civil Service Commission. She has edited content for *The New York Times*, consulted on content for Scholastic, been quoted in *Education Week* as well as numerous regional media outlets, and her academic writings have appeared in the *Journal of Museum Education*. She is the 2011 recipient of the International Museum Theater Alliance Award.

Mike Adams serves as Director of Education at the National Constitution Center. He holds an M.S. of Education and a B.S. of Secondary Education Social Studies from Temple University as well as teaching certifications in secondary Social Studies and English Language Arts. He previously taught middle and high school students in the classroom setting in the Council Rock School District in Bucks County, Pennsylvania. His experience in museum and non-traditional education emphasizes building connections between onsite learning in museums and at historic sites with classroom instruction. He has written and overseen the development of standards-aligned classroom teaching resources for multiple cultural institutions and has planned and executed professional development programs for thousands of educators at the Center and throughout the United States.

